

Reviewer Checklist for Journal of School Health

Note: This checklist is designed to help you write your reviewer report. It is not meant to replace your review that the authors will see, and you are not required to submit it with your review.

			Overall/General Considerations
Yes	No	Not Sure	Is the manuscript within the Journal's scope as described on page 1 of the JOSH-Author-Guidelines-Updated-9-5-25.pdf ?
Yes	No	Not Sure	Is the manuscript clearly and concisely written?
Yes	No	Not Sure	Is the manuscript structured to include the headings required for the manuscript type, as described on pages 5-11 of the JOSH-Author-Guidelines-Updated-9-5-25.pdf ?
Yes	No	Not Sure	Does the manuscript add new knowledge or provide practical implications that extend beyond what is currently known?
Yes	No	Not Sure	If not of sufficient quality, can the manuscript be revised to become acceptable?
			Title
Yes	No	Not Sure	Is the title concise (≤ 125 characters), specific, and informative?
			Abstract
Yes	No	Not Sure	Does the abstract accurately reflect the content of the manuscript?
Yes	No	Not Sure	Is the abstract structured to include the headings required for the manuscript type, as described on pages 5-11 of the JOSH-Author-Guidelines-Updated-9-5-25.pdf ?
			Introduction
Yes	No	Not Sure	Does the literature review frame the area of research, practice, or theory?
Yes	No	Not Sure	Is the purpose of the manuscript well defined?
Yes	No	Not Applicable	(For Research Manuscripts): Is the research question or hypothesis being tested clearly identified?
			Methods (for Research Manuscripts only)
Yes	No	Not Sure	Are the following subheadings provided in the methods section: participants, instruments, procedure, and data analysis?
Yes	No	Not Sure	Is the design appropriate to answer the research question?
Yes	No	Not Sure	Is sampling strategy described and appropriate?
Yes	No	Not Sure	Are key variables measured appropriately?
Yes	No	Not Sure	Are the statistical/analytical methods appropriate and described in sufficient detail?
			Results
Yes	No	Not Sure	Are the findings clearly presented?
			Discussion
Yes	No	Not Sure	Is the importance of the findings explained? Are there clear implications for school health policy and practice?
Yes	No	Not Sure	Are the discussion and conclusions adequately supported by the manuscript's findings?
Yes	No	Not Sure	Are study limitations adequately described?
			Visuals
Yes	No	Not Sure	Are visuals (such as tables, graphs, or figures) clear, accurate, and complete? Do they match what is in the text of the manuscript?
Yes	No	Not Sure	Do the number of visuals meet the Journal's requirement of 5 or fewer?
			References
Yes	No	Not Sure	Are references relevant, up to date, and formatted using AMA style?
Yes	No	Not Sure	When original thoughts or ideas are not those of the authors, are appropriate citations provided, preferably from school health journals such as JOSH?

Comments: