



Continuing Education Guide Sheet for Credits/Hours

This is a guide to help you determine which professional development credits are offered for sessions throughout the conference. You may place a ✓ after the sessions you've attended to help you to keep track as individuals seeking certificates will be required to complete an online evaluation emailed after the conference. Certificates will be emailed within 6-8 weeks post conference. Please refer to the last page for explanation of credits offered and maximum possible hours.

Pre-con = Pre-conference | **ACL** = Administration, Coordination, and Leadership | **PS** = Program and Services | **REI** = Research and Emerging Issues | **TL** = Teaching and Learning | **B1** = Bonus Track

Thursday, October 4, 2018

Time	Track	ID	Title	CECH	Adv. CECH	CNE	ICRC	Part.	
9:00AM - 12:00PM	Pre-con	A	Incorporating Engaging Health Education in the Classroom (PAID REGISTRATION)	3.0		3.0	3.0	3.0	
	Pre-con	B	Everything "SHI" Does is Magic- from Application to Implementation (PAID REGISTRATION)	3.0		3.0	3.0	3.0	
	Pre-con	C	Understanding Poverty to Enhance Student Success (PAID REGISTRATION)	3.0		3.0	3.0	3.0	
1:00pm - 4:00pm	ACL	127	Best practices for Optimizing School Interventions that Support Parent and Caregiver Engagement in Sex Ed.	3.0		3.0	3.0	3.0	
		110	Ahead of the Curve: aligning Sex Education to National Trends						
		128	Putting Policies into Practice: Developing, Implementing, and Instituting School Sex Education Policies						
			421	Early & Inclusive: Connecting Underserved Students to Sex Education					
	REI	310	Social Stress and Substance Use Disparities Among Gender Nonconforming Male High School Students	3.0		3.0	3.0	3.0	
		312	School Climate Differences between Lesbian/Gay and Bisexual Youth						
		326	Impact of a Happiness Intervention on one's well-being						
		320	Examining Adolescents' Beliefs about Meditation						
	TL	425	Health Education... Units by Skill, not Content!	3.0			3.0	3.0	
		449	"Tell Me What You See": An Innovative Partnership Addressing HIV/STD/hepatitis Prevention Education						
		408	Welcoming Schools: Tools and Resources to create LGBTQ and Gender Inclusive Classrooms						
		432	Basic Principles of Trauma-Informed Sex Education						
	PS	213	CATCH My Breath Youth E-Cigarette Prevention Program	3.0	1.0		3.0	3.0	
		203	Reading is PAWSome: Promoting Academic Success with Shelter Dogs						
		234	Improving access to effective behavioral health care through community partnership						
		237	Personal Profiles: Stakeholders' mindset, needs and goals summary						

Friday, October 5, 2018

Time	Track	ID	Title	CECH	Adv. CECH	CNE	ICRC	Part.
8:00am - 9:00am	Key	Key-1	Dr. Bonnie Edmondson- The Road to Gold: Getting your School Health program on the Podium	1.0		1.0	1.0	1.0
10:30am - 11:30am	ACL	134	Whole School, Whole Community, Whole Child: From Model to Practice	1.0	1.0	1.0	1.0	1.0
	PS	242	So We Have This New Wellness Policy: How Do I Make It Work In My School?	1.0	1.0	1.0	1.0	1.0
	REI	319	Developing Health Communication Messages Based on Student Assessment of STI Testing	1.0		1.0	1.0	1.0
		344	Evaluating Outcomes of the Family Life and Sexual Health Curriculum from the Student Perspective					
TL	435	Utilizing High Impact Practices to Strengthen Health/PE Teacher Preparation	1.0		1.0	1.0	1.0	

		426	Integrating Wellness Coaching Strategies into Teacher Preparation					
	B1		Tune in to WII-FM for All the Latest on the Updated School Health Index and How to Use It	1.0	1.0	1.0	1.0	1.0
1:30pm- 2:30pm	ACL	133	Looking Ahead: Implementation of the Every Student Succeeds Act	1.0		1.0	1.0	1.0
	PS	212	Get Your School Healthy and Ready to Learn	1.0	1.0	1.0	1.0	1.0
	REI	329	29 Creating Healthier Kids One Step at a Time: An Exploratory Study Through LiNK	1.0		1.0	1.0	1.0
		332	Identifying Opportunities for Healthier Kids, Families, and Community in a Rural School					
	TL	450	Performance Assessments Aligned with Skills-Based Health Education	1.0	1.0	1.0	1.0	1.0
		414	Standard, Activity, Assessment: A Cornucopia of Teacher-tested Strategies					
B1		Promoting physical activity opportunities during school to impact academic achievement	1.0	1.0	1.0	1.0	1.0	

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Time	Track	ID	Title	CECH	Adv. CECH	CNE	ICRC	Part.
2:45pm – 3:45pm	ACL	116	The Essential Components of Effective Health and Physical Education	1.0	1.0	1.0	1.0	1.0
		107	Implementing multi-level school-based physical activity interventions: A theoretical approach using core implementation components model					
	PS	235	Creating a data driven climate of health and wellbeing in middle school	1.0	1.0	1.0	1.0	1.0
		229	Promoting healthy habits in schools through partnership with nonprofit hospital					
	REI	318	Training and Preparation of School Nurse Teachers as Health Educators	1.0		1.0	1.0	1.0
		335	Factors Associated with School Nurse' Practice Related to HPV Vaccination					
	TL	442	Cultivating Safe Schools and Supportive Staff for LGBTQ+ Youth	1.0		1.0	1.0	1.0
		405	A Teaching Technique to Improve School Connectedness among LGBTQ+ Students					
B1		School Health Research: 2018 Updates from CDC	1.0		1.0	1.0	1.0	
4:30pm - 5:30pm	ACL	112	The CATCH Promise: Supporting Schools to Advance the Whole School, Whole Community, Whole Child Model	1.0		1.0	1.0	1.0
		129	Making WSCC implementation practical and meaningful					
	PS	219	Facilitators and Barriers to a Whole School Approach: Building Healthy Communities	1.0		1.0	1.0	1.0
	REI	308	Tobacco Product and Marijuana Use among Students with Asthma, 2003-2017	1.0		1.0	1.0	1.0
		307	Results from the 2016 School Health Profiles in 48 States					
	TL	424	The Storybook Project: A Case Study in Project Based Learning	1.0	1.0	1.0	1.0	1.0
	B1	PS222	Holy SHIP! This Could Really Work!	1.0		1.0	1.0	1.0

		REI316	Supporting Sexual Health Education: Teachers Discuss Effective Components and Outcomes					
		TL410	Positive Self-talk: You are what you think					
Saturday, October 6, 2018								
Time	Track	ID	Title	CECH	Adv. CECH	CNE	ICRC	Part.
8:00am-9:30am	Key	Key-2	Paula Fynboh- Violence Prevention: Know the signs to change the Headline	1.0		1.0	1.0	1.0
9:45am-10:45am	ACL	130	Don't Be Shy! Share! Evaluation Strategies for Shoestring Budgets	1.0	1.0	1.0	1.0	1.0
		121	Six Easy Steps to Effectively Share Your Program's Success					
	PS	215	Creating a Culture of Mental Health in Schools	1.0		1.0	1.0	1.0
	REI	306	Healthy Learning Connection: Impact of Middle and High School Wellness Initiative in Four Minnesota Districts	1.0	1.0	1.0	1.0	1.0
		343	Characteristics of high quality school health and wellness planning					
	TL	416	Active Learning: Walk Listen and Learn with the Walking Classroom	1.0	1.0	1.0	1.0	1.0
B1		CDC School Health Program Update	1.0		1.0	1.0	1.0	
11:30am-12:00pm	ACL	TL445	Social Emotional Learning Skills in Sex Education: Primary Prevention of Sexual Assault and Harassment	1.0		1.0	1.0	1.0
	PS	241	So What's That Small White Ring on the Model About?: 3C's of WSCC Implementation	1.0	1.0	1.0	1.0	1.0
	REI	340	Structural factors influencing girls' experiences of menstruating at school in Baltimore City, Maryland	1.0		1.0	1.0	1.0
	TL	434	Instruction To Improve Adolescent Mental Health and Social-Emotional Resilience	1.0	1.0	1.0	1.0	1.0
	B1	ACL136	Developing Social Emotional Well-being through Interpersonal Communication	1.0	1.0	1.0	1.0	1.0

Post-con = Post-conference | **Round** = Roundtables | **ACL** = Administration, Coordination, and Leadership | **PS** = Program and Services | **REI** = Research and Emerging Issues | **TL** = Teaching and Learning | **B1** = Bonus Track

Saturday, October 6, 2018

Time	Track	ID	Title	CECH	Adv. CECH	CNE	ICRC	Part.
12:00pm - 1:30pm	Round	A	Roundtable Session:	1.0	1.0		1.0	1.0
		B	Roundtable Session:					
2:45pm-3:45pm	ACL	123	Special Presentation: Gun Violence in Schools, ASHA Task Force and Paula Fynboh	1.0	1.0	1.0	1.0	1.0
	PS	232	Implementation of School-Based Immunization Clinics in Response to State Mandates	1.0	1.0	1.0	1.0	1.0
		207	The New Mexico School Kids Influenza Immunization Project					
	REI	ACL109	How a Community Funded a School Health Coordinator	1.0		1.0	1.0	1.0
		311	Utilizing the Whole School, Whole Community, Whole Child Approach to Address Barriers to Changing the Food Environment in Community-Sponsored Sports					
	TL	429	Choices Today, Options Tomorrow-Innovative Teen Pregnancy and Drug Prevention	1.0		1.0	1.0	1.0
415		Opioids: Cutting across all society - How opioid abuse affects us all						

	B1		ASHA FLA Session	1.0		1.0	1.0	1.0
4pm-5pm	ACL	115	Engaging students, families, and the community in a school district health and wellness planning process	1.0		1.0	1.0	1.0
		138	AIM-XL: A planning process to help schools take a WSCC approach					
	PS	214	Trauma-Sensitivity: What Works with Kids?	1.0		1.0	1.0	1.0
	REI	302	Educator perceptions of physical activity as it relates to ESSA	1.0		1.0	1.0	1.0
		339	Physical Education Teachers Perceived Barriers to Fitness Related Physical Activity Promotion					
	TL	443	Applying the Experiential Learning Cycle to Sexual Health Education	1.0	1.0	1.0	1.0	1.0
B1	ACL132	Creating a System of Care Coordination to Support Student Health	1.0	1.0	1.0	1.0	1.0	

CCECH 16.5 possible	Adv. CECH 10 possible	CNE 15.5 possible	IC&RC 16.5 possible	Participation 16.5 possible
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CECH/Adv. CECH for CHES/MCHES

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CNE for Nurses

The American School Health Association is accredited as a provider of continuing nursing education (CNE) by the National Association of Pediatric Nurse Practitioners, Agency Provider #A22. This program is accredited for *** NAPNAP CE contact hours of which zero (0) contain pharmacology (Rx) content, per the National Association of Pediatric Nurse Practitioners Continuing Education Guidelines.

IC&RC

IC&RC awards up to 16.5 hours (or CEs) for this conference for use toward certification or recertification.

Participation Hours/Other ("Part.")

American School Health Association offers certificates of participation/attendance up to *** hours for generic professional development that may be turned in towards certifications or credits for which ASHA is not a provider.