

# Engaging and Supporting LGBTQ Students

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# Presenters

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**ETR** Advancing Science  
Reducing Risk  
Improving Lives

**GET | REAL**  
Comprehensive Sex Education That Works

 **Planned Parenthood**  
Care. No matter what.  
Planned Parenthood League of Massachusetts

# Evaluation Results for *Get Real*

- **Our curriculum is proven to delay sex.** Among students who received *Get Real*, 16% fewer boys and 15% fewer girls had sex when compared to their peers who did not receive *Get Real*.
- **Family involvement showed an additional effect on delaying sexual intercourse.** Boys who completed the *Get Real* take-home activities with parents or other trusted adults in 6<sup>th</sup> grade were more likely to delay sex.
- ***Get Real* builds communication skills for healthy relationships**
  - Boys and girls who received our curriculum increased their negotiation skills, and left 8<sup>th</sup> grade **more equipped to communicate within relationships about delaying sex or setting boundaries.**

# Workshop Objectives

By the end of the session, participants will be able to:

- Explain the value of using inclusive and learner-focused language in the classroom.
- Identify three strategies for making classrooms more inclusive of LGBTQ learners.
- Reframe value statements into comprehensive, medically accurate, age appropriate facts.



# THE GET REAL™ APPROACH

## Value, Support, and Respect

Get Real™ educators value, support, and respect adolescents' rights and abilities to make informed choices about their own health and safety.



## Engage Parents

Get Real™ educators engage parents and other caring adults as the primary sexuality educators of their children.



## Inclusive and Learner-Focused

Get Real™ educators create an inclusive, learner-focused environment for their students of all cultures, backgrounds, identities, and experiences.



## Lifelong Process

Get Real™ educators recognize that sexuality education and the exploration of one's own sexuality is a lifelong learning process.



## Communicate Openly and Honestly

Get Real™ educators communicate openly and honestly about sexuality without stigmatizing, shaming, or using fear tactics.



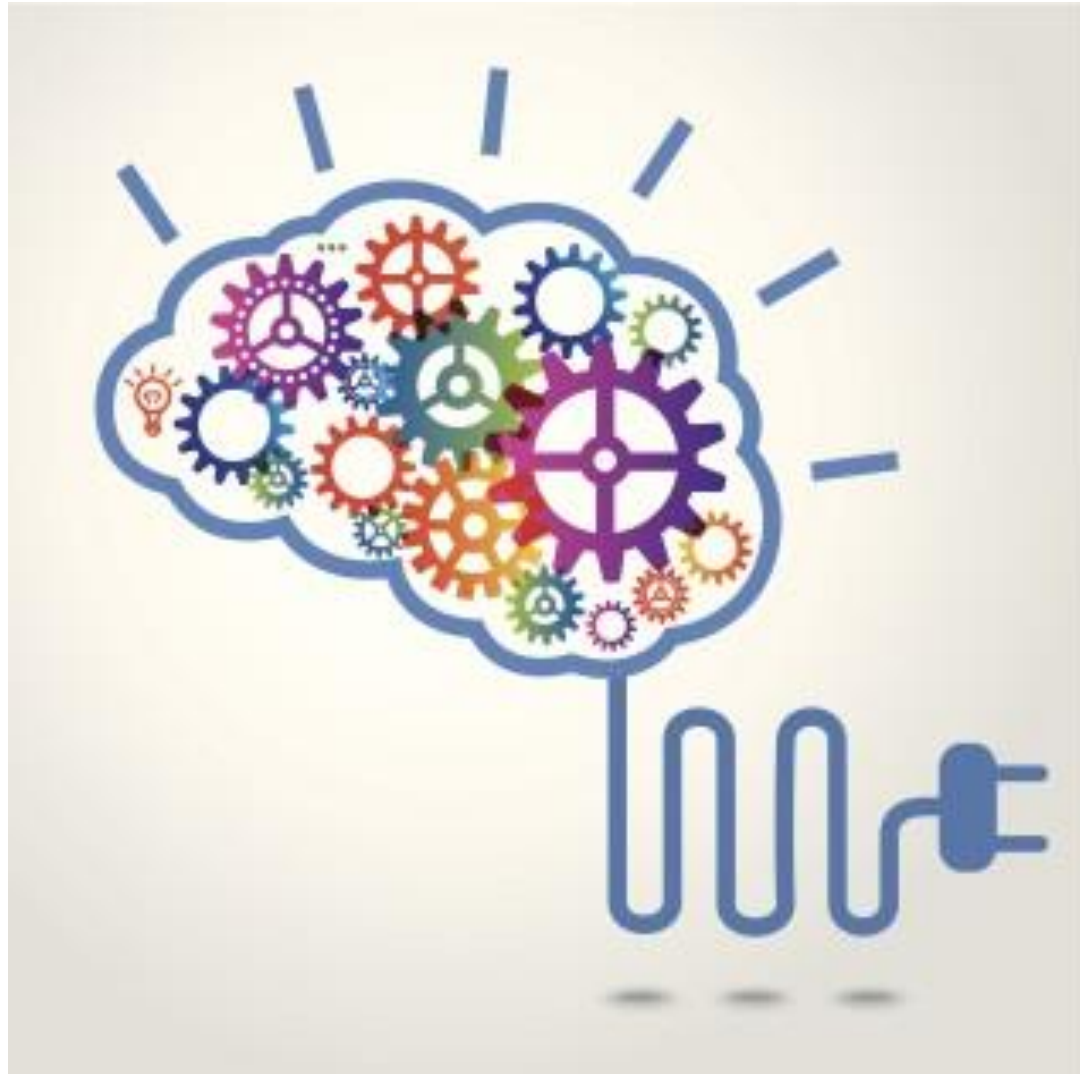
# Brainstorm Activity

With your group, discuss the following questions:

- Why is it important to create an inclusive, learner-focused classroom for LGBTQ students?
- What are some barriers to creating an inclusive, learner-focused classroom for LGBTQ students?
- How can you overcome those barriers and make your classrooms more inclusive and learner focused for LGBTQ students?

**\*\*Be sure to record your strategies for inclusivity in your packet!\*\***

# Share Your Genius!





# Education Values in *Get Real*

- Access to comprehensive sexuality education is a right all students should have.
- Sexuality education should be taught in an environment free of stigma, shame, and fear tactics.
- Sexuality education is a lifelong process.
- Parents/guardians should be the primary sexuality educators of their own children.
- Sexual behavior is a normal and natural part of life that, when practiced safely and consensually, should be pleasurable for both partners.

# Reframing Values in the Classroom

**Student:** “I thought only gay people get AIDS.”

**Teacher:** “No. Anyone can get AIDS not just gay people.”

**Reframe:** “Thanks for bringing that up. That’s a common myth. Transmission of HIV is about the exchange of specific bodily fluids and not about a person’s sexual orientation. Does anyone remember what fluids transmit HIV?”

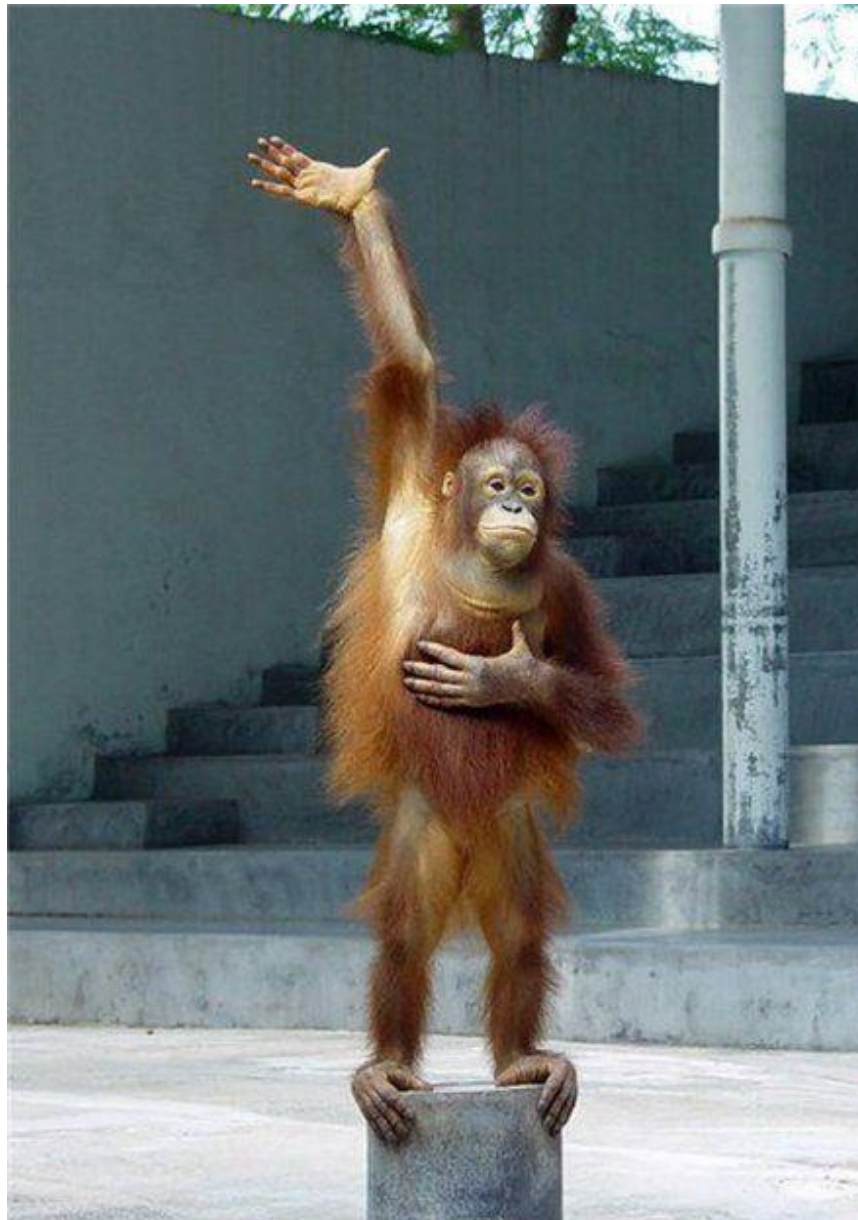
# Your Turn

**Student:** “How do gay people have sex?”

**Teacher:** “Great question! Gay people have mostly oral and anal sex.”

**Reframe and rewrite** the teacher’s response.

# Questions?



# Keep in Touch

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