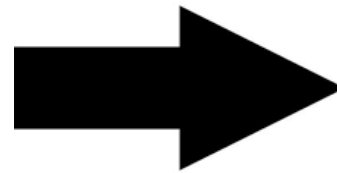


How to Align ESSA within the Context of the Whole Child



Jess Lawrence, Cairn Guidance
Jamie Sparks, KY DOE



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Session Objectives

Participants will...

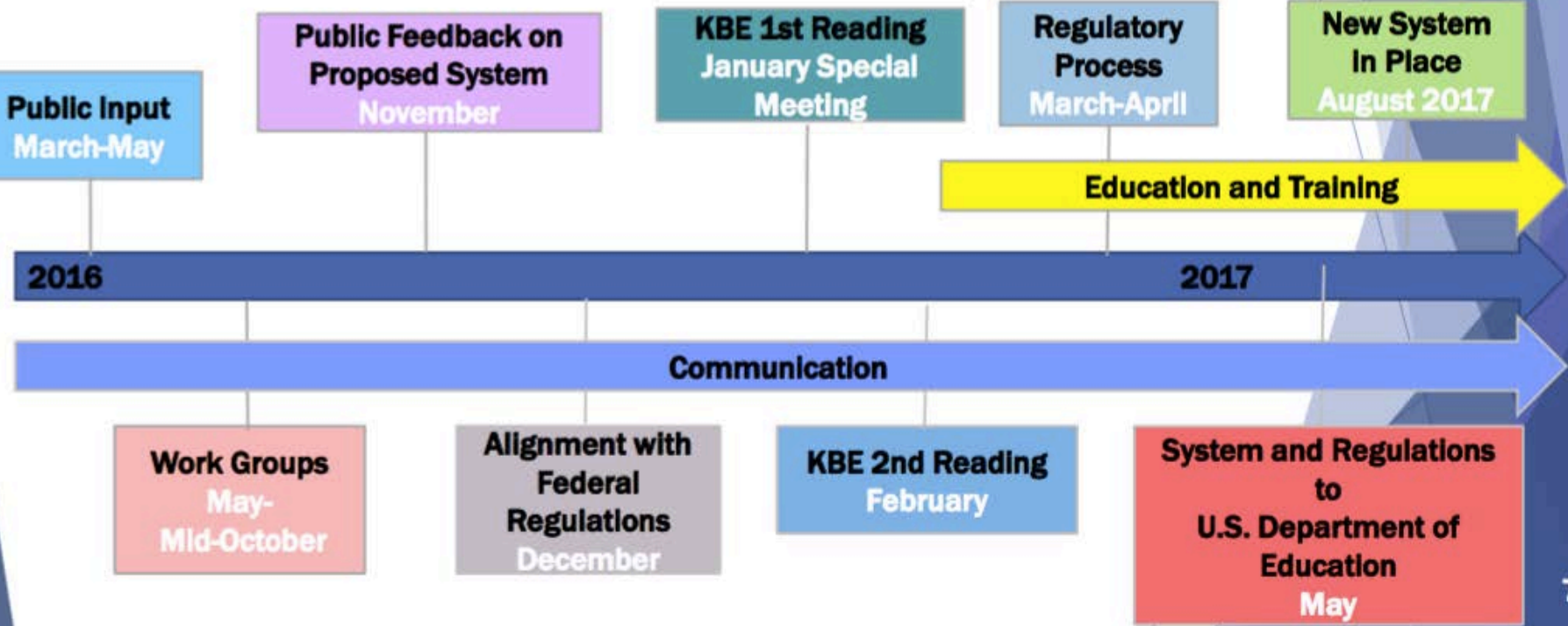
- Increase their knowledge of current WSCC and ESSA updates;
- Participate in an engaging activity to learn about how to align WSCC and ESSA in their own local or state education communities;
- Learn ways to advocate for health and PE funding within their states; and,
- Hear from others on successful implementation of ESSA within school health.



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Draft Timeline



ESSA- Title I Opportunities

- Inclusion in well-rounded education (replaces “core”).
- Definition of well-rounded includes health education and PE.
- School-wide programs & targeted assistance schools (40% or more low income)
- Schools can use this funding to develop school-wide health programs, such as hiring a school nurse, implementing nutrition programs, positive behavior and social-emotional support strategies, bullying prevention programs, or a PE program.



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ESSA- Title II Opportunities

- Broader definition for professional development
- Applies to ALL school staff
- School improvement plans
- Educator input
- Evaluation – educator effectiveness
- For example, funds may support PD around behavioral and mental health needs of students

ESSA- Title IV Opportunities

- Block grants to states – distributed to school districts
- Part A, Student Support and Academic Enhancement
 - Well-rounded education – 20%
 - Safe and Healthy Students – 20%
 - Effective Use of Technology
- Needs assessment and school district plan for funds
- Part B, 21st Century Community Learning Centers
 - School-community partnerships
 - Funds afterschool programs – includes nutrition education and physical activity



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Every Student Succeeds Act

Title IV, Part A

- Well-rounded
- Safe and Healthy Schools
- Non-academic indicators

Whole School, Whole Community, Whole Child

- Framework that states can use



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Alignment/Opportunities Activity

The non-academic indicators need to be data driven.

In groups, review the WSCC model and complete two columns on chart paper:

- **Left: Share examples of programs, policies or practices that fit within the WSCC model and could be included in Title IV, Part A funding?**
- **Right: What is the assessment tool or evaluation tool or what could you measure that could be used to gauge outcomes, to gather data?**

SYMBALOO

 **symbaloo**
start simple

 Options

 Remove




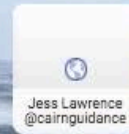
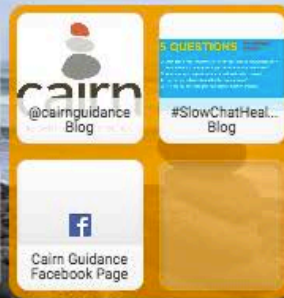
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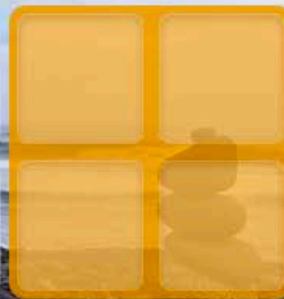
 School Health



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Questions?



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