



CoBLABoration vs. Collaboration

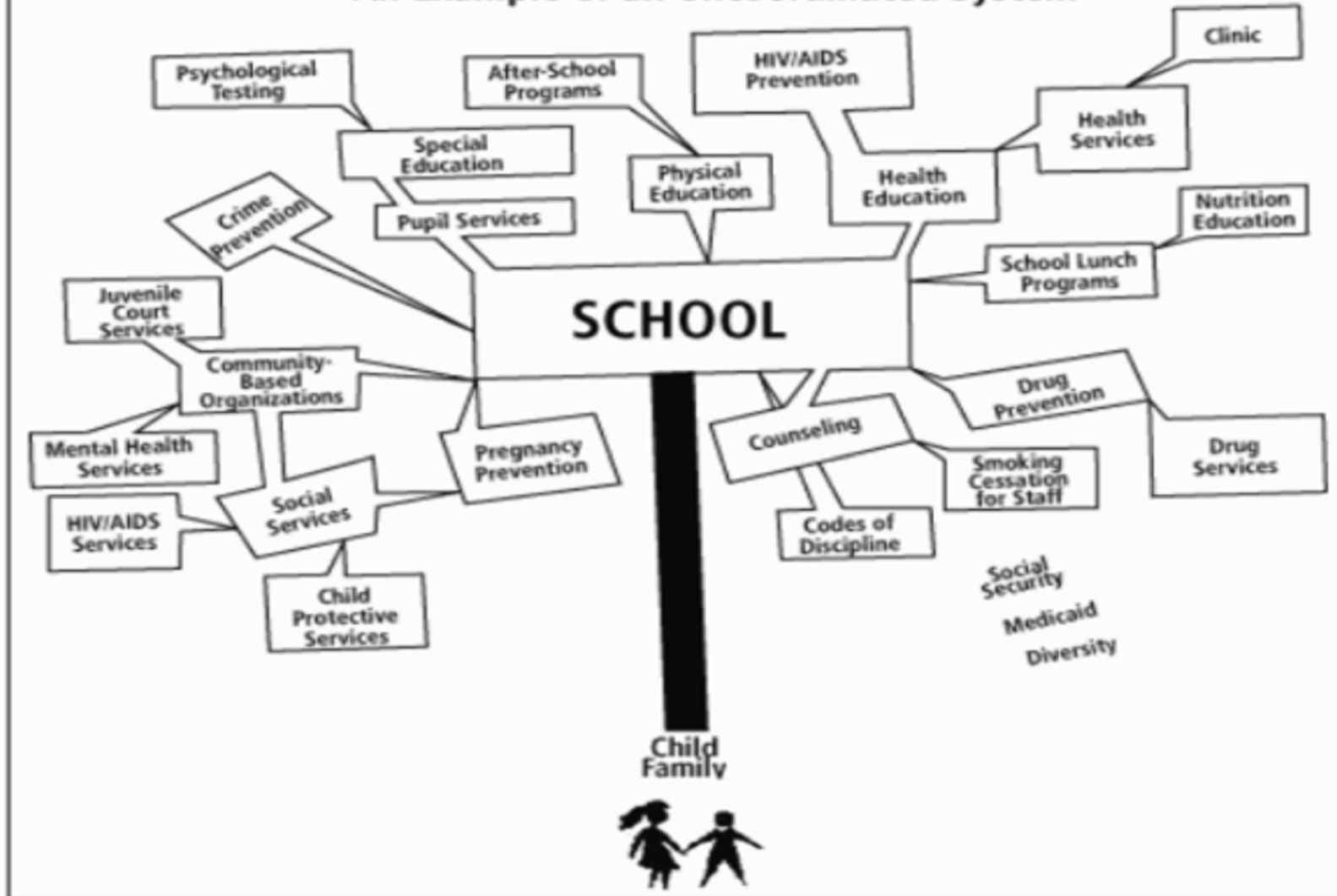
Focusing on the Right Things Together

Lorain County, Ohio

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An Example of an Uncoordinated System



EDC in partnership with APA, ASCA, NASN, NASP, and NASW

WHY We Should Work Together

Goal: Midview & Clearview Middle School Students improve health knowledge and develop communication and life skills in order to avoid risky behaviors leading to safer schools and positive social environments that improve both educational and social outcomes.

Social:
Group activity
Stability
Resiliency
Well-rounded
Belonging
Confident
Physically-fit

Home/Parents:
Stable
Supportive
Safe and Secure
Positive morals
open communication
clear limits

Community:
Infrastructure/Safe Environment
Actively involved towards a
shared vision

Skills:
Communication/Social Skills
Self-advocacy
Academics
Self-discipline
Engaged and productive
member of society
Decision making skills

School:
Engaged
Safe
Encourage Individualized
Advocacy



Common V.I.E.W. COLLABORATIVE

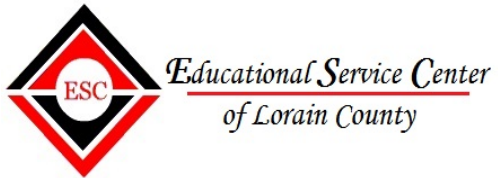
Vision for Improved Education & Wellness



"For The Health of Us All"



Midview and
Clearview
School
District



Lorain
County
Educational
Service
Center

Middle School
Students in
Midview &
Clearview
Schools

Lorain
County
ADAS Board



Cleveland
Clinic

Lorain
County
Board of
Mental
Health



Midview Local Schools

Grafton, OH



| | Enrollment # | Pct |
|------------------------------------|---------------------|------------|
| All Students | 2,881 | |
| Am. Indian / Alaskan Native | 13 | 0.5% |
| Asian or Pacific Islander | 17 | 0.6% |
| Black, Non-Hispanic | 73 | 2.5% |
| Hispanic | 112 | 3.9% |
| Multiracial | 99 | 3.4% |
| White, Non-Hispanic | 2,567 | 89.1% |
| Students with Disabilities | 325 | 11.3% |
| Economic Disadvantage | 1,151 | 40.0% |
| Limited English Proficiency | NC | |
| Migrant | NC | |

NC = Not Calculated because there are fewer than 10 in the group

Clearview Local Schools

Lorain, OH



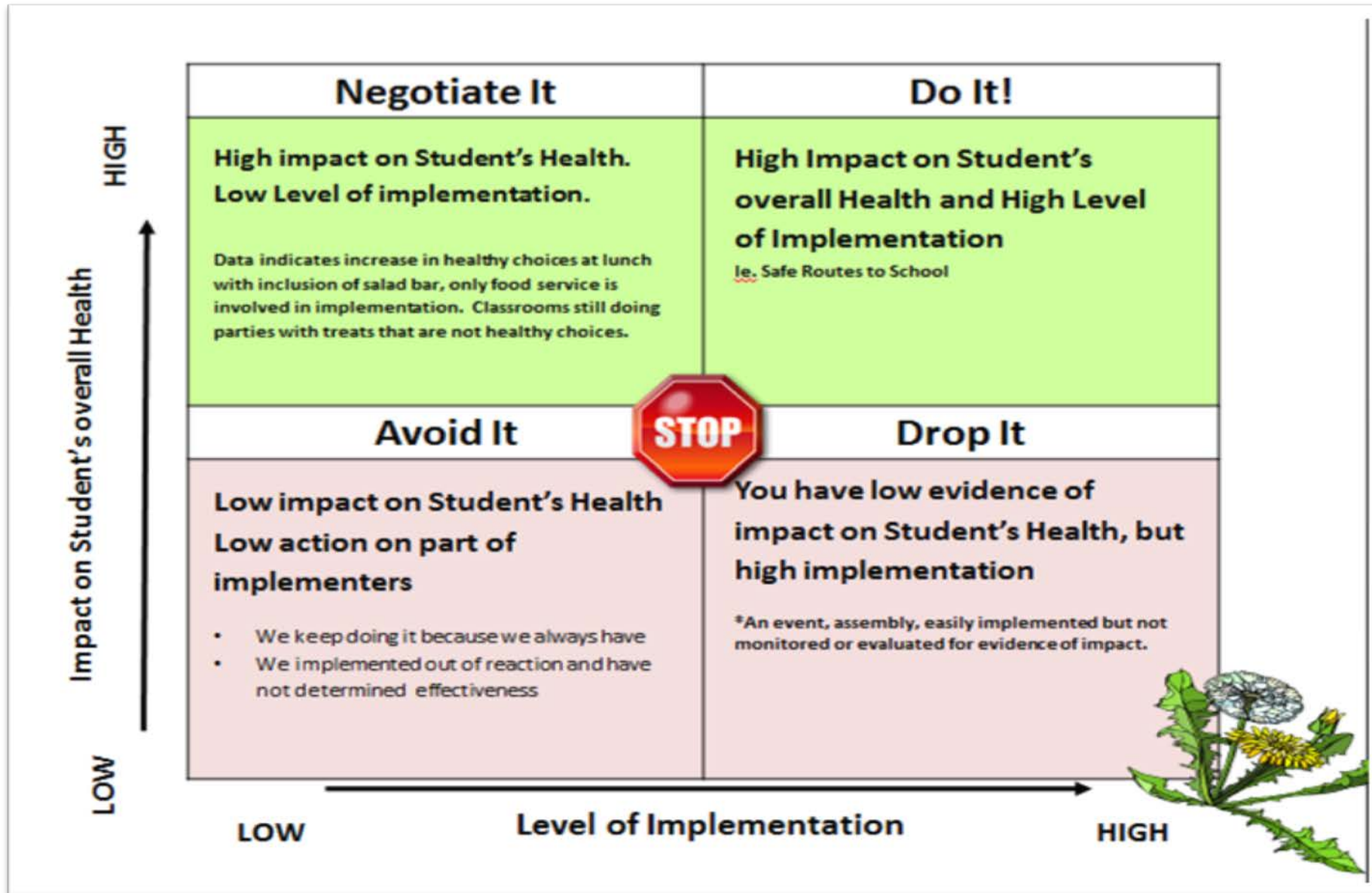
| | Enrollment # | Pct |
|------------------------------------|---------------------|------------|
| All Students | 1,629 | |
| Am. Indian / Alaskan Native | NC | |
| Asian or Pacific Islander | NC | |
| Black, Non-Hispanic | 197 | 12.1% |
| Hispanic | 550 | 33.8% |
| Multiracial | 151 | 9.3% |
| White, Non-Hispanic | 726 | 44.5% |
| Students with Disabilities | 180 | 11.0% |
| Economic Disadvantage | 697 | 42.8% |
| Limited English Proficiency | 19 | 1.2% |
| Migrant | NC | |

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The UPS and DOWNS of Collaboration

- ▶ Year 1: Collective Impact & Application Process
- ▶ Year 2: Using Data to Prioritize Change
- ▶ Year 3 & Beyond: Systems Change & Upstream Thinking

Weeding the Garden



Collaborative Highlights

- ▶ Physical Activity
 - ▶ Desk Cycles and Stability Balls
 - ▶ Free Community Fitness Classes
 - ▶ Student/Staff Walking Clubs
- ▶ Built Environment
 - ▶ Walking Path
 - ▶ Playground Enhancements
 - ▶ School garden
- ▶ Social Emotional Health
 - ▶ Signs of Suicide
 - ▶ PAX
 - ▶ PBIS
 - ▶ Commonground
- ▶ Nutrition
 - ▶ Salad bar
 - ▶ Breakfast bars
- ▶ Health Education
 - ▶ Curriculum expansion





united we
sweat
call

united we
sweat
FBI
Fitness
Challenge
call 2-1-1

Lessons Learned

- ▶ Understanding agency and school perspectives
- ▶ Managing time
- ▶ Be patient. It is a process
- ▶ Conflict is OK

Thank you

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