

WORKING WITH SCHOOLS
 TO PROMOTE STUDENT HEALTH, SEXUAL HEALTH, AND ACADEMIC ACHIEVEMENT AND STUDENT SUCCESS

WHAT WE WILL LEARN AND BE ABLE TO DO:

- Increase understanding of educational language, best practices and goals
- Increase understanding of **health** and **sexuality** education language, best practices and goals
- Increase strategies to work together with schools to reach shared health and education goals

SOMETIMES IT FEELS LIKE WE LIVE IN TWO DIFFERENT WORLDS

Public Health Land Education Land

PUBLIC HEALTH LAND

What language, models and best practice thinking guide your work?

Talk with one to 2 colleagues to develop a short list of the key public health terms, frameworks, and best practices that guide your work.

PUBLIC HEALTH LAND

What is the goal of your work with schools?

EDUCATION LAND

What is the language, models and best practice thinking that guides the work of schools?

Talk with one to 2 colleagues to develop a short list of key educational terms, frameworks, and best practices that guide the work of schools.

EDUCATION LAND

What is the goal of schools?

WE NEED TO CREATE A BRIDGE BETWEEN THE TWO LANDS (OR THREE)

What can we do to create or reinforce a bridge?

WHAT GUIDES EDUCATION AND THE WORK OF SCHOOLS?

FEDERAL
 STATE
 CITY
 SCHOOL

LET'S LOOK AT FEDERAL

Congress
 US Department of Education
 Secretary of Education and DOE staff
 "All students have access to high quality education"
 "establish policy for, administer and coordinate most federal assistance to education, collect data on US schools, and to enforce federal educational laws regarding privacy and civil rights"

COMMON CORE STATE STANDARDS INITIATIVE

FEDERAL ROLE

ESEA reauthorized NCLB → ESSA

Federal in charge → States in charge

Common Core → Well - Rounded Education
 (Including health education and physical education)

National Standards and Guiding Documents

LET'S LOOK AT STATES

Governor
Legislature
 State Board of Education
 Chief State School Officer
 Department of Public Education

DISTRICTS/COUNTY

School Board of Education
 Superintendent
 District Administration (Assistant Superintendent, Health Coordinator, Athletic Director, Curriculum/Assessment /Instruction Director, etc)
 WSCC/CSH Advisory Council

SCHOOLS

Principal
 Assistant Principal/Dean
 Subject area teachers
 WSCC/CSH Advisory Councils (ie: Wellness Councils)
 School Teams (ie: School Improvement Teams)

DISTRICTS/SCHOOLS

Vision and/or Mission	Staffing/Professional Development
School Improvement Plans	Curriculum, Instruction, Assessment
Policies and Practices	Budgeting
Codes of Conduct/Rules	Staff and Teacher Decision Making
Culture and Climate	Parent /Community Involvement

WHAT GUIDES SCHOOL HEALTH AND SEXUALITY EDUCATION?

Coordinated School Health and Whole Child Approach (CDC DASH)
 National Health Education Standards
 National Sexuality Education Standards
 National and State Education laws and related mandates
 State Health Education Standards
 State Guidance Documents

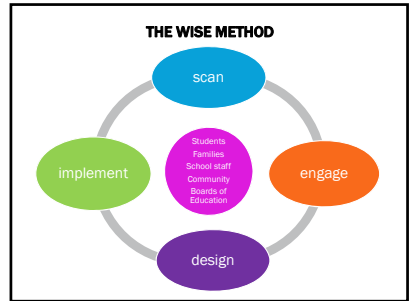
WHOLE CHILD APPROACH

HEALTH AND SEXUALITY EDUCATION ADVISORY COUNCILS

Expanded School Wellness Councils
 Representative Stakeholders
 School, Family and Community Members
 Administrative Support
 Teams working together to support best practices and student success

RESEARCH - BASED BEST PRACTICES

- Standards-based
- Research-based
- Current, Medically Accurate Functional Knowledge
- Skills-based
- Personalized; Learner-Centered
- Strength-based
- Authentic Learning and Assessment
- Integrated into the Total Educational Program
- Qualified Teachers
- WSCC/CSH Framework
- Fully Supported by School and Community



HEALTH EDUCATION TEACHING, LEARNING AND ASSESSMENT

All health education teaching and learning must align with the standards (what students should know and be able to do).

All must be able to be assessed at the individual student level.

WHY IS THIS IMPORTANT FOR STUDENTS, TEACHERS, AND PARENTS?

Prepares students with the knowledge and skills they need to succeed in college and work

Ensures consistent expectations regardless of a student's zip code

Provides educators, parents, and students with clear, focused guideposts

WHAT ARE THE GOALS OF SCHOOL HEALTH EDUCATION?

Students will:

- Increase educational achievement
- Maintain and increase healthy behaviors
- Increase abstinence from unhealthy and unsafe behaviors
- Prevent unhealthy and unsafe behaviors
- Delay the onset of first involvement with unhealthy and unsafe behaviors

WORKING WITH SCHOOLS

- What are your goals working with schools?
 - Education goal?
 - Health and sexual health goal?
- What key educational language, best practices and policies do you need to consider in order to work with schools?
 - Educational language
 - Best practices
 - Policies
- How might you use the WISE method to enhance your work with schools?
- What will you commit to learning more about to enhance your work with schools?

QUESTIONS?

IT HAS BEEN A PLEASURE WORKING WITH YOU!

Kim McLaughlin, Director
 Desiree Voorhies, Coordinator
 Student Support Services Center
 and
 NYS WISE
kmclaughlin@vboces.org
dvoorhies@vboces.org
 585-344-7570