

N/A = Not Applicable				Overall/General Considerations
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article address health service issues (school nursing, medicine, dentistry, counseling, or social work) relevant to children in school?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the <i>Journal of School Health</i> the right place to publish this article?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the topic especially timely?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the article clearly and concisely written?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the article well organized?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article make a valuable contribution to the literature?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the article written for a general audience (are new concepts described and are jargon or technical terms explained or avoided)?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If not of sufficient quality, can the paper be revised to become acceptable?
				Title
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the title concise, specific, and informative?
				Introduction
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the introductory literature review frame the area of research?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the introduction discuss prior and related work?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If a controversy or inconsistency in the literature exists, is it described?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the purpose of the article well defined?
				Literature Review
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the methods used to identify, select, and summarize the literature described?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are subheadings appropriate to the theme of the manuscript used?
				Discussion
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the importance and meaning of the findings explained?

N/A = Not Applicable				Discussion (continued)
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are subheadings (where appropriate) used to guide readers?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the discussion and conclusions adequately supported by the article's findings or arguments?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article provide insights into how the findings or conclusions can be applied?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article uncover and discuss any unresolved issues?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are any limitations of the methods adequately described?
				Visuals
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are visuals (such as tables, graphs, or figures) clear, accurate, and complete?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are any additional tables, graphs, or figures needed?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Should any tables, graphs, or figures be deleted because of redundancy with the text?
				References
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are references relevant and up to date?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the references the original source of the information?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	When original thoughts or ideas are not those of the authors, are appropriate citations provided?
				Abstract
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the abstract reflect the content of the article?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the abstract structured (Background, Methods, Results, and Conclusion)?