Annual Meeting 2022: Abstract submission

The American School Health Association (ASHA) invites proposals for the 2022 ASHA annual conference. This will consist of two events – an in-person ASHA Institute on July 21-23 in Albuquerque, New Mexico and ASHA online taking place virtually starting July 18.

We are interested in teaching and learning approaches, research and emerging issues, and programs and services related to all areas of school health. However, we are particularly interested in administrator support for adoption and implementation of the WSCC framework.

Content must be aligned with best practices in health and education (linked below) including:
- ASHA's Core Beliefs
- WSCC Framework
- Skills-based learning
- Evidence-based programs, policies, and practices
- National Health Education Standards

Title*

Enter the FULL TITLE of your submission. This will be used for printing in the final program.
Submission Track*

Please select the most appropriate track for your abstract

Please select the category that best fits your presentation topic:*

Presentation Format and Length*

Both Virtual and In-Person Session formats are available. Please keep in mind the following guidelines and indicate your session format preference(s) below.

**Virtual Sessions**

Lecture-style presentations. Innovative formats are preferred including story-telling, case studies, simulations, or gamification. It is recommended that presentations utilize imagery, spaced repetition, and real-world applications/examples.

**In-Person Sessions**

Sessions should be engaging and focused on skill-building and experiential learning. Explore innovative session formats (see here and here).

What percentage of your presentation is interactive?*

In-person sessions should be at least 80% interactive. If session does not meet this requirement consider doing the virtual format.

Presentation Format Preference*

Parent option

Second Choice of Format*

Parent option
Does this presentation include an author that is a student member of Eta Sigma Gamma (ESG)?

- Yes
- No

Intended Audience

- K-12 Personnel
- Higher Education Personnel
- State/District Administration
- Community Partner
- Other

Presentation Level*

Please choose the presentation level

- Introductory-The learner has little to no information on topic.
- Intermediate-The learner has general knowledge of topic and is able to describe core components and terminology correctly.
- Advanced-The learner is able to synthesize and dissect the topic.

ASHA Core Beliefs*

Please select the ASHA Core Belief your session addresses (select all that apply):

- Health and learning are directly linked and essential to the development of healthy, resilient citizens. Academic success is an excellent indicator of the overall well-being of youth and a primary predictor of adult health outcomes.
- Schools are uniquely positioned to help students acquire healthy habits for a lifetime. Schools prepare students to be college and career ready, which includes being a health literate adult.
- A coordinated school health (CSH) approach is the most effective and efficient means of promoting healthy citizens. The CSH approach creates a system to support student academic achievement, eliminate gaps, and reduce redundancies across initiatives and funding streams through appropriately licensed and certified disciplines.
- School health professionals should be highly-qualified and practice evidence-based health and education strategies. The need for undergraduate and graduate training in health education and the need for certified, licensed or state-endorsed professionals is addressed in this belief and supported through the Healthy People 2020 objectives.
Schools should be safe, nurturing environments that facilitate learning for all.
School climate, school connectedness and a caring, safe learning environment promote student success and teacher retention through parent and community partnerships, policies and practices.

Abstract*
Provide a brief description of the workshop content and explain how you will actively engage learners (250 words or fewer).
- Abstract should be science-based, accurate, significant, up-to-date, relevant to an interdisciplinary audience and relevant to the pre-K-12 school population.
- Process/Method should actively involve the audience in addition to lecture/discussion.

Learning Objectives*
Learning Objectives should be stated in terms of participant outcomes and provide evidence of learning. Objectives should be realistic, measurable, matched with content and appropriate for an interdisciplinary audience.

Complete this sentence for each learner objective (maximum of four), “At the end of the session, participants will be able to…”

Learning Objective #1*

Learning Objective #2*

Learning Objective #3*
Summary*

Please provide a brief summary for the write-up in the conference app (75 words or fewer).

Note: this summary will help the attendee determine whether they want to attend your session, so please keep that in mind when writing this summary.

Authors*

You MUST enter the names of ALL Authors here - including yourself if you are an author - in the order in which you wish them to appear in the printed text. Names omitted here will NOT be printed in the author index or the final program.

All Authors should be listed but only Presenting Authors must register for the conference.
CV / Resume Submission*

Please upload the primary presenter’s CV/Resume.

Author approval*

☐ I confirm that this submission has been approved by all authors

DISCLAIMERS:

- All conference presenters and co-presenters must pay conference registration fees.
- ASHA cannot reimburse any costs associated with conference registration fees or travel cost.
- ASHA cannot accommodate requests for specific time/day slots for presentations.
- Please make sure to fill out the form in its entirety. ASHA cannot be held responsible for any missing and/or incorrect information.
- The lead presenter is responsible for communicating any updates from ASHA to co-presenter(s).