1. What is your vision?

2. What are the 2-3 most important things for participants to take away from your program?

3. Who at your site would be champions of this work?

4. Through what existing structures might this program be able to take place?
Timing/Logistics:

1. Over what period of time should this take place?
   a. How many sessions?
   b. How long will each one be?

2. What proportion will you allocate to
   a. Health topics?
   b. Research?
   c. Intervention?

3. Where will you hold it?

4. Whose approval do you need?

5. What do you need funding for? What funding is available for this?
People:

1. Who could facilitate?

2. Who else might be interested in helping to support students?

6. Who in the community might be able to help contribute to students’ public health knowledge, research or interview skills, or intervention output?

7. Which students will you recruit to participate?

8. How will you interest them?

9. How will you maintain their commitment over time?
Thinking Ahead:

1. Who might students be able to share their work with?

2. What venues/forums already exist for them to highlight their work or institute meaningful changes? (Student council meetings, school assemblies, etc)

3. How might students be able to carry their work forward after completion of the program?

3 Small Concrete Steps to Take Next:

1.

2.

3.

Resources:

- Oregon Curriculum
  - https://public.health.oregon.gov/HealthyPeopleFamilies/Youth/Pages/youth.aspx
- YPAR Hub
  - yparhub.org
- Focused Oregon/YPAR Hub by Emma Anselin
  - https://sites.google.com/view/ypar-ucsf/youth-leading-action
- Summer Health Bridge Curriculum
  - https://sites.google.com/view/ypar-ucsf/create-the-change