

William A. Howe Award

“No man who unselfishly serves the health and happiness of the children of America is a fool.”
– Dr. William A. Howe

Description of the Award: The William A. Howe Award shall be the highest award conferred by the American School Health Association (ASHA). Dr. Howe was described as an evangelist, a social-minded medical practitioner who believed that every child should be healthy. He was a strong advocate of all facets of school health; where “in and out of the medical profession, his voice could not be stilled.”

Ordinarily, only one person will receive the William A. Howe Award each year and the award shall not be limited to members of ASHA and is bestowed based on significant evidence of a life-long commitment of transforming schools to a place where students learn and thrive. The Howe Award acknowledges an individual’s or organization’s outstanding professional contributions paralleling the aims and objectives of the Association.

Criteria:

- Significant life-long career accomplishments and contributions in the field of school health leading to increased knowledge, advocacy, programing, research, recognition, etc. for school health.
- Outstanding professional contributions paralleling the aims and objectives of the Association.

Nominee Packet should include:

- A cover letter from the nominator describing the individual’s life-long career leadership and accomplishments in and service to school health.
- Documentation in the form of a resume or CV from the nominee.
- Documentation for this award should be submitted to Ashley Dowling adowling@ashaweb.org by the close of business on **May 3, 2017**.
- Note: The documentation of highly ranked candidates shall be kept and reviewed by the Awards Committee for up to three years.

William A. Howe Award nominee documentation and biographical data should reflect:

- Facilitation of collaborations with community groups, coalitions, agencies, etc. in order to enhance the health of school-age children and youth.
- Development of innovative programs, theories or research agenda that led to services to enhance the health of school-age children and youth.
- Promotion of programs that resulted in systemic changes in improving the health of school-age children and youth.
- Work to bring local, state, national, or international attention to the health needs of school-age children and youth.
- Participation in activities tied to the ASHA strategic plan.
- Evidence of a life-long career commitment of inspiring others in transforming schools to a place where students learn and thrive
- Any other significant contributions to the field of school health.

Revised/updated: February 2017