Introducing a Framework for 21st Century School Nursing Practice

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Objectives

• Articulate the practice principles and components of the framework for school nursing practice in the 21st century.
• Identify how this Framework addresses the whole child and promotes collaboration within the entire school community.

Planner, Presenter, Author Disclosures

The presenters disclose the absence of personal financial relationships with commercial interests relevant to this educational activity within the past 12 months.
Impetus for Developing the Framework

- Evolving student health needs
- Breadth of practice & diversity of school nurse role
- Health care reform
- Other models (Christeson, 2003; Erickson et al., 2006; Lohrmann, 2008; Wold, 1981)

Conceptual Framework Defined

- Set of concepts linked together in a distinctive way to provide guidance for achieving an overall goal (Fawsett & Desanto-Madeya, 2013)

Assumptions

School nursing...
- Is a specialized practice (ANA & NASN, 2011)
- Dynamic and changing
- Collaborative and provides leadership
- Uses the nursing process
- Focuses on the “school community”
- Is rooted in public health
- Is grounded in core set of values
Development of the Framework

• Needs assessment
• Input synthesized into visual framework
• Additional expert input
  – Outside experts
  – Board
  – Advisory Board
• Publication in *NASN School Nurse*
• Input solicited

Framework for 21st Century School Nursing Practice

Standards of Practice
Quality Improvement

Application of the Framework

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Application of the Framework

- Novice nurse: Better understand the role
- All school nurses: Articulate their role
- Implications for research (Cowell, 2015)
- NASN
- Others
The Framework Promotes Collaboration

Collaborative Practice

- Care Coordination
  - Collaborative Communication
  - Interdisciplinary Teams

- Leadership
  - Systems-level Leadership

- Quality Improvement
  - Meaningful Health & Academic Outcomes

- Community/Public Health
  - Outreach
  - Cultural Competency

Standards of Practice

Scope & Standards of Practice

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References


Thank you!

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