



Tentative Schedule as of 10/4/2015

Color Legend:	Administration, Coordination, and Leadership Track	Programs and Services Track	Research and Emerging Issues Track	Teaching and Learning Track	Bonus Track 1	Bonus Track 2
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**Thursday, October 15, 2015**

7:45am - 5:30pm	Registration Open					
9:00am - 12:00pm	<b>Pre-Conference A: A Magical School Health Story to Use and Remember</b> Jessica Lawrence, Cain Guidance and Kymm Ballard, SPARK Programs  Separate Registration Fee Required. Please visit Registration Desk for details.			<b>Pre-Conference B: Gender Identity Issues Impact Us All</b> Dan Rice, Answer and Nora Gelperin, Advocates for Youth  Separate Registration Fee Required. Please visit Registration Desk for details.		
1:00pm - 4:00pm	<b>1: Advocacy 101: Going the Distance for School Health</b>  <i>Sponsored by ASHA Advocacy Committee</i>  Sandra R. Klarenbeek, ASHA Advocacy Committee Chair, Black Hills State University Kayce Solari-Hall, University of Houston Jo Ellen Tarallo-Falk, Center for Health & Learning Catherine Vowell David C. Wiley, Texas State University	<b>Research and Emerging Issues Forum</b>  <b>35: The Impact of the Institutes for Higher Education Academy on School Health Teacher Preparation</b> Amelia Huelskamp, The American Cancer Society; Susan Telljohann and Joesph Dake, University of Toledo  <b>280: Embracing the Perspectives of Parents on Human Sexuality Education to Promote Sexually Healthy Youth</b> Lori A. Reichel, University of Wisconsin-La Crosse  <b>96: Patterns of Tobacco Use Among U.S. Middle and High School Student Polytobacco Users, 2011-2014</b> René Arrazola, Centers for Disease Control and Prevention  <b>273: Steroid Use and School Violence, School Victimization and Suicidal Ideation among Adolescents</b> Rebecca Elkins, University of Cincinnati  <b>34: Factors Associated with School Connectedness for Sexual Minority Youth</b> Catherine Raspberry, Centers for Disease Control and Prevention and Catherine Lesesne, ICF International	<b>Teaching and Learning Forum</b>  <b>175: Eggs-actly What Would You Do? An Activity on Diversity and Equity</b> Kelly Wilson, Elisa McNeill, Leduc Sherman, Emily Martin, Texas A&M University and Dominique Williams, Mississippi State Department of Health  <b>224: All About TED: Ideas Worth Connecting to Your Curriculum</b> Tammy Wynard, North Central College  <b>127: Blogging and Food-Logging To Healthier Nutrition: An Upper Elementary/College Student Collaboration</b> Carol Cumming and Vanessa Percoco, Rhode Island College; and Gina Furtado, Calcutt Middle School  <b>39: MyHealthEd: An Online Course for Transforming Sex Ed in the Classroom</b> Elizabeth Chen and Kendra Madding, UNC Gillings School of Global Public Health; and Vichi Jagannathan, Microsoft, TEALS  <b>11: Using GoNoodle to Teach Health Concepts in the Elementary/Middle School</b> Elizabeth Fettow, The University of Kentucky			
4:15pm - 5:15pm	First Timers Welcome					
5:15pm - 7:15pm	"Sip & Stroll" Poster Sessions					
7:00pm - 8:00pm	ASHA Networking Dinners (to participate, please RSVP at registration desk; limited slots available)					

**Friday, October 16, 2015**

7:00am - 6:00pm	Registration Open					
7:00am - 7:00pm	Exhibit Hall Open					
7:00am - 8:00am	Breakfast with Exhibitors (Sponsored by Purell)					
7:30am - 8:30am	<b>42: Pressing Priorities for Superintendents: What School Leaders See as the Urgent Needs of Students</b> Kayla Jackson, AASA - The School Superintendents Association	<b>149: Chronic Health Conditions and Academic Achievement</b> Laura Whittaker, Center for Disease Control and Prevention  <b>150: Connecting where it Counts: DC's Approach to a Cost Effective and User Friendly Referral System</b> Ifedolapo Bamikole and Kevon Harris, Office of the State Superintendent of Education	<b>92: Teens Tracking 4 Health: A School-Based Weight Intervention Utilizing Real-time Tracking Technology</b> Raquel Hernandez and Janelle Garcia, All Children's Hospital Johns Hopkins Medicine  <b>85: The TAKE 10® Challenge: An Innovative Approach to Promote Classroom Physical Activity</b> Denise Hughes and David Nichols, Nemours	<b>221: OPEN the Possibilities</b> Julie Frank, US Games  <b>114: The Fit Female Curriculum</b> Kate Kalnes, New Trier High School	<b>198: Implementing 21st Century Health Education in Seven Steps</b> Noah Drew and Georgi Roberts, Fort Worth Independent School District  <b>156: How Technology Has Enhanced the Field of School Health Education</b> Ilana Sherman, Health World Education, Inc. and Jessica Lawrence, Cain Guidance	<b>63: Resources to Integrate CDC Voluntary Guidelines for Managing Food Allergies into Practice</b> Zanie Leroy, Centers for Disease Control and Prevention
8:35am - 10:20am	<b>Key-1: Resilience in Action: Preparing Children and Adolescents to Thrive</b> Kenneth Ginsburg, MD, MEd, Children's Hospital of Philadelphia and University of Pennsylvania School of Medicine					
10:20am-10:35am	Physical Activity Break- sponsored by SPARK					
10:35am - 11:05am	Break with Exhibitors					



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<b>Friday, October 16, 2015</b>							
11:05am - 12:05pm	<p><b>130: From Wellness Policy to Coordinated School Health: Making it Happen in Pasadena ISD</b> Pamela Tevis and Angela Rubio, Pasadena Independent School District</p> <p><b>65: An Integrated School-Based Nutrition and Physical Activity Intervention in Chicago Public Schools</b> Julia Wolfson, Johns Hopkins University Bloomberg School of Public Health and Heidi Knoblock, Action for Healthy Kids</p>	<p><b>133: Creating a School Climate that Supports Healthy Decision-Making</b> Sherry Barr, Center for Supportive Schools</p>	<p><b>164: Factors Associated with School Nurses' HPV Vaccine Attitudes for School-Aged Youth</b> Brittany Rosen, University of Cincinnati</p> <p><b>122: Moving Forward with Education for Childhood Asthma: Asking Questions, Understanding Asthma</b> Linda Gibson-Young, Texas A&amp;M Corpus Christi</p>	<p><b>76: Activities &amp; Assignments That Allow Students to Learn, and Advocate for, Health Enhancing Behaviors</b> Andrew Milne and Andrew Home, New Trier High School</p>	<p><b>Key1-1: Resilience in Children and Adolescents: The Conversation Continues</b> Kenneth Ginsburg, MD, MSEd, Children's Hospital of Philadelphia and University of Pennsylvania School of Medicine</p>	<p><b>38: Results from the School Health Policies and Practices Study (SHPPS) 2014</b> Nancy Brener, Centers for Disease Control and Prevention</p>	
12:10pm - 1:40pm	Awards Luncheon (Sponsored by Wiley)						
1:45pm - 2:15pm	Dessert with Exhibitors						
2:20pm - 3:20pm	<p><b>271: Utilizing the Whole School, Whole Community, Whole Child Model to Advocate for Classroom Resources</b> Lauren Waslick, East Carolina University</p> <p><b>276: Taking the WSSC Model from Theory to Implementation: Examples from Local School Districts</b> Rachelle Chiang, National Association of Chronic Disease Directors</p>	<p><b>17: What is The Clinic Frequent Flyer Trying to Say? The Role of School Health in Bullying Prevention</b> Laura Link, Coppell Independent School District</p> <p><b>108: Addressing Bullying Through the Creation of Safe, Affirming and Fair Environments</b> Karen Pace and Janet Olsen, Michigan State University</p>	<p><b>264: Lessons Learned from the Healthy School Food Collaborative Evaluation in New Orleans</b> Kelley McDonough, School Health Connection, Louisiana Public Health Institute</p> <p><b>32: Combined Energy Drink and Alcohol Use Predicts Illicit Prescription Stimulant Use</b> Jeff Housman, Texas State University</p>	<p><b>247: Supporting English Language Arts Standards through Sexuality Education</b> Dan Rice, Answer, Rutgers University</p>	OPEN	<p><b>84: School Health Research: 2015 Updates from CDC – Part 1</b> Holly Hunt, Centers for Disease Control and Prevention</p> <p><b>12: School Health Research: 2015 Updates from CDC – Part 2</b> Laura Kann, Lisa Barrios, and Nancy Brener, Centers for Disease Control and Prevention</p>	
3:25pm - 4:25pm	<p><b>163: Supporting Schools to Implement and Sustain Sex Ed: Data, Lessons and Tools from Five Years of WISE</b> Rebekah Butler, The Grove Foundation</p>	<p><b>188: Concussions, Collaboration and Communication: Safe Return to Learn and Play</b> Michelle Renee Claborn, Building Healthy Futures, Kody Moffatt, Childrens Speciality Physicians, Rusty McKune, Nebraska Medicine, and Jamee Meysenburg, Omaha Public Schools, Omaha North Magnet High School</p> <p><b>184: A School-based Referral System for Connecting Students to Health Services</b> Nicole Liddon, Sandra Leonard, Catherine Rasberry, and Valerie Sims, Centers for Disease Control and Prevention and Amanda Brown, CAI International</p>	<p><b>258: Effects of an Abstinence Education Program on Sexual Knowledge and Intent of Urban Middle Schoolers</b> Joseph Donnelly and Robert Horn, Montclair State University, Michael Young, University of Texas - Arlington</p> <p><b>260: Distinguishing Between Early/Pre-teens Who Did and Did Not Report Experiencing Sexual Intercourse</b> Robert Horn and Joseph Donnelly, Montclair State University, Michael Young, University of Texas - Arlington</p>	<p><b>75: Using Formative Assessment to Improve Teaching and Learning</b> Mary Connolly, Cambridge College</p> <p><b>191: FitnessGram® 2015 - More Than An Assessment</b> Julie Frank, US Games and Katelin Anderson, The Cooper Institute</p>	<p><b>Reaching Teens: A Professional Development Program to Improve Communication and Support Healthy Adolescent Development</b> Kenneth Ginsburg, MD, MSEd, Children's Hospital of Philadelphia and University of Pennsylvania School of Medicine</p>	<p><b>180: Putting Adolescent Health on the Nation's Agenda-Adolescent Health: Think, Act, Grow</b> Emily Novick, U.S. Department of Health and Human Services and Hope Cooper, True North Group, L.L.C.</p>	<p><b>Eta Sigma Gamma Session</b> <b>Connecting and Collaborating as a Young Professional</b> Hannah Priest, University of North Carolina Wilmington; Brittany Rosen, University of Cincinnati; and Meagan Shipley, Texas A&amp;M University</p>
4:30pm - 5:30pm	<p><b>181: The Whole School Whole Community Whole Child Model: Climate and Culture Change in an Urban District</b> Sue Baldwin and Assunta Ventresca, Buffalo Public Schools</p>	<p><b>242: The HealthCorps Way: Inspiring a Culture of Health and Wellness Through Leadership and Empowerment</b> Gino Collura, HealthCorps</p> <p><b>131: Winter Park Health Foundation's Coordinated Youth Initiative</b> Melodie Griffin and Debbie Watson, Winter Park Health Foundation</p>	<p><b>128: Health Promotion in the Classroom: An Evaluation of a School-Based Obesity Prevention Lesson</b> Mary Kate Clennan, University of Miami</p> <p><b>219: School-Based Programs: Impacting Physical Activity Behaviors Among Children in Low-Income Families</b> Chia-Liang Dai, Ching-Chen Chen, and Daria Slagh University of Cincinnati</p>	<p><b>178: Health Instructional Instant Activities for Interdisciplinary Learning</b> Patricia McDiarmid and Eileen Cyr, Springfield College</p> <p><b>250: Is Your Brain in the Game? The School Health Professional's Guide to Translating Learning Science</b> Debra Christopher, ETR</p>	<p><b>134: 7 Steps to Sustainable School Health Change: Using the Destination Guide in Colorado Schools</b> Lara Peck, RMC Health; Kristi Elliott, Fremont RE-1 School District; and Nicole Swaggerty, School District 27J</p> <p><b>274: Implementing Healthy Celebrations, Rewards, and Fundraisers</b> Lara Peck, RMC Health</p>	<p><b>195: CDC Program Update Including the Whole School, Whole Community, Whole Child (WSCC) Model!</b> Holly Hunt and William Potts-Datema, CDC Division of Adolescent and School Health</p>	
5:30pm - 7:00pm	Welcome Reception- sponsored by the Indiana University Department of Applied Health Science, School of Public Health-Bloomington						



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<b>Saturday, October 17, 2015</b>						
7:15am - 12:00pm	Registration Open					
7:30am - 8:30am	<p><b>261: Lessons Learned from School-Academic Partnerships: Team Up for Healthy Living Obesity Prevention</b> Deborah Slawson, East Tennessee State University; Valerie Walters, Greene County Schools; Erika Phillips, Hawkins County Schools; Taylor Dula, ETSU College of Public Health; and Diana Mozen, ETSU Dept. of Kinesiology, Leisure and Sport Sciences</p> <p><b>182: Going the Distance: Lessons Learned Working with the Schools</b> Donna Videto and Bonni Hodges, SUNY Cortland</p>	<p><b>90: Step Up Be Counted! Creating a National Core Data Set for School Health Services</b> Marjorie Cole, Missouri Department of Health and Jessica Gerdes, Illinois State Board of Education</p> <p><b>155: Introducing a Framework for 21st Century School Nursing Practice</b> Beth Matthey, Brandywine School District and Nichole Bobo, National Association of School Nurses</p>	<p><b>132: School Health Index: Understanding Professional Competence among Teacher Certification Candidates</b> Elisa McNeill, Kelly Wilson, Meagan Shipley, JaNiene Peoples, and Amie Carreon, Texas A&amp;M University</p> <p><b>239: News From the Field: What Teachers Wish They Knew About Student Health and Safety Issues</b> Kathleen Hayes Sugarman, SUNY Geneseo</p>	<p><b>165: Yoga On and Off the Mat: Quality and Evidence-Informed Yoga-Based Self-Regulation in Schools</b> Elizabeth Reese, Yogiños: Yoga for Youth®</p> <p><b>31: Physical Movement Approach in Teaching Nutrition to Elementary Level Students</b> Ellie Abdi, E. Orange Board of Ed., Montclair State University</p>	<p><b>234: Working Upstream: Applications of the National Teacher Preparation Standards in Sexuality Education</b> Nora Gelperin, Advocates for Youth and Michele Wallen, East Carolina University</p> <p><b>61: From Start to Finish: A School District's Journey With Teen Pregnancy Prevention Funding</b> Linda Rogers, Iredell-Statesville Schools and Amanda Peters, Iredell Statesville School District</p>	<p><b>210: Hip Hop Therapy as Pedagogy: Creating Emotionally Freeing Third Spaces in Urban Classrooms</b> Christopher Emdin and Ian Levy, Teachers College, Columbia University</p> <p><b>140: Health Teacher's Toolbox</b> Sunnin Keosybounheuang, Shane Shawna, Jennifer Thomas, and Joan Carley-Brewer, Emporia State University</p>
8:00am-11:30am	Certified Health Education Specialist (CHES) Master Certified Health Education Specialist (MCHES) examination					
8:45am - 9:45am	<p><b>The Whole School, Whole Community, Whole Child Model: Next Steps to Advance Student Health and Learning</b> Wayne Giles, PhD, Director, Division of Population Health, Centers for Disease Control and Prevention</p>					
9:45am-10:00am	Howe Award Winner Presentation					
10:00am - 10:15am	ASHA Update					
10:15am - 10:30am	Physical Activity Break- sponsored by US Games					
10:30am - 12:00pm	<p><b>110: Florida Healthy School Districts Leading the Charge in Sustainability</b> Melodie Griffin, Action for Healthy Kids; Penny Taylor, Florida Department of Education; Carol Vickers, Florida Coordinated School Health Partnership; and Sade Collins, Florida Department of Health</p> <p><b>270: Developing a Comprehensive Approach to Suicide Prevention in Schools and Communities</b> JoEllen Tarallo-Falk, Center for Health and Learning</p>	<p><b>235: The Effect of Parental Incarceration on Youth Substance Abuse and Other Problem Behaviors</b> Randi J. Alter, Mikyoung Jun, and Samatha Ginther, Indiana University</p> <p><b>102: Pharm Crisis: Who is Misusing Prescription Medications and Why</b> Linda Hathaway, McMillen Center for Health Education</p> <p><b>266: Improving Adolescents' Knowledge and Understanding of Responsible Use of Medicines</b> Kristin Recchiuti, McNeil Consumer Healthcare and Krista Osterthaler, National Capital Poison Center</p>	<p><b>253: Sexual Assault and Dating Violence: Predictors for Weapon Carry and Feelings of Safety at School</b> Erin Fogarty, David Lohrmann, and Ryan Erbe, Indiana University</p> <p><b>281: Sexual Health Intentions: Adolescents Intending Abstinence through High School and Until Marriage</b> Kelly Wilson, Texas A&amp;M University; David Wiley, Texas State University; Jovanni V. Reyes, Jennifer Farmer, and Leigh Szucs, Texas A&amp;M University</p> <p><b>145: Gender Composition of Adolescents' Friendship Networks and its Influence on Substance Use</b> Wura Jacobs, Leigh Szucs, and Adam Barry, Texas A&amp;M University</p>	<p><b>6: Navigating the Health Care System - An Adolescent Health Literacy Unit</b> Denise Hughes and Kristin Maiden, Nemours</p> <p><b>228: Going the Distance to Empower Teens to Utilize Health Resources within Their School and Communities</b> Angela Glymph, Leah Tarran, and Lisa Walker, Peer Health Exchange</p> <p><b>4: Stories as Psychologically Privileged: Using Story Structure for Course and Lesson Design in Health</b> Ryan Erbe, Indiana University</p>	<p><b>287: How Does Your School Respond to Grief Crises</b> Larry Olsen, A.T. Still University; Adriana Peña De La Cruz, New Mexico Caregivers Coalition; Gabriela Peña De La Cruz, Preparatoria No. 5, Universidad Nacional Autonoma de Mexico (UNAM)</p> <p><b>289: How Teachers May Provide Effective Support to Middle School Students After the Death of a Parent</b> Michael Mann, West Virginia University School of Public Health</p>	<p><b>106: Activities for Developing a Comprehensive Health Education Scope and Sequence</b> Jessica Lawrence, Cairn Guidance</p> <p><b>86: Applying the Characteristics of Effective Health Ed Curricula to Curriculum Planning and Instruction</b> Pete Hunt, Centers for Disease Control and Prevention and Susan Telli Johann, University of Toledo, Ohio</p>
Conference Concludes						