

N/A = Not Applicable				Overall/General Considerations
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article report the finding of original, data-based research associated with the health of children in school?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the <i>Journal of School Health</i> the right place to publish this article?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the topic especially timely?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the article clearly and concisely written?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the article well organized?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the article make a valuable contribution to the literature?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If not of sufficient quality, can the paper be revised to become acceptable?
				<b>Title</b>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the title concise, specific, and informative?
				<b>Introduction</b>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the introductory literature review frame the area of research?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the introduction discuss prior and related work?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If a controversy or inconsistency in the literature exists, is it described?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the purpose of the article well defined?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the research question or hypothesis being tested identified?
				<b>Methods</b>
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the following subheadings provided in the methods section: subjects, instruments, procedure, and data analysis?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the design appropriate to answer the research question?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is sampling strategy described and appropriate?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the response rate acceptable?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are study participants described and appropriate?

N/A = Not Applicable				Methods (continued)
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are study instruments described and appropriate?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the psychometric properties of the instruments provided (e.g., validity, reliability, readability)?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the variables being assessed clearly identified; are confounders addressed?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the statistical/analytical methods appropriate?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If the study has a small sample size, were power issues considered?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	When appropriate, is a statement included noting human subjects approval?
				Results
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the findings well explained?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the findings credible?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are there findings presented that were not discussed in the methods section?
				Discussion
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the importance and meaning of the findings explained?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	When appropriate, does the article consider alternative interpretations of the findings?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the discussion and conclusions adequately supported by the article's findings?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	If there are unexpected findings, do the authors discuss or try to explain them?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are study limitations adequately described?
N/A = Not Applicable				Visuals
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are visuals (such as tables, graphs, or figures) clear, accurate, and complete?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are any additional tables, graphs, or figures needed?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Should any tables, graphs, or figures be deleted because of redundancy with the text?

				References
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are references relevant and up to date?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Are the references the original source of the information?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	When original thoughts or ideas are not those of the authors, are appropriate citations provided?
				Abstract
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Does the abstract reflect the content of the article?
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Not Sure	<input type="checkbox"/> N/A	Is the abstract structured (Background, Methods, Results, and Conclusion)?