



### Tentative Poster Lineup as of 10/7/2015

ID	Track	Abstract Title	Presenter List
82	Administration, Coordination, and Leadership	<b>WSCC: Merging Health and Learning by Reinventing, Refocusing, and Recharging your School Community</b>	Matthew Moyer and Bonni Hodges, SUNY Cortland; Jill Pace, Cortland Enlarged City School District
89	Administration, Coordination, and Leadership	<b>Superintendent Leadership to Create a Successful Alternative School Breakfast Program</b>	Kelly Beckwith, AASA, The School Superintendents Association
91	Administration, Coordination, and Leadership	<b>Empowering Our Schools to be The Healthiest in the Nation: A Hospital-School Partnership</b>	Maryann Walsh, Atlantic Health System, Morristown Medical Center and Michele McGrogan, Atlantic Health System, Chilton Medical Center
94	Administration, Coordination, and Leadership	<b>Evaluation of Public Health Partnership with Professional Sports Teams in California High Schools</b>	Charlotte Kerbe and Erica Irvin, HealthCorps
126	Administration, Coordination, and Leadership	<b>Using Technology in School-based Research</b>	Manuella Crawley, Cleveland State University
159	Administration, Coordination, and Leadership	<b>Integrating School Health with Culture and Climate: A Pilot Project</b>	Patricia Heindel, College of Saint Elizabeth; Liz Warner, United Way of Northern New Jersey; Maryann Walsh, Atlantic Health System, Morristown Medical Center; Sharon Johnson-Hakim, Atlantic Health System
161	Administration, Coordination, and Leadership	<b>ICHAMPSS: An Innovative Strategy for Adopting and Implementing Evidence-Based Programs in Schools</b>	Efrat Gabay, Belinda Hernandez and Melissa Peskin, UTHealth - School of Public Health
170	Administration, Coordination, and Leadership	<b>Improving School Environments: A Planning Process for Bridging the Research to Practice Gap</b>	Elaine Belansky, Benjamin Ingman, and Carla Loecke, University of Colorado, Denver
174	Administration, Coordination, and Leadership	<b>Closing the Achievement Gap: Schools and Health Departments Partnering to Go the Distance</b>	Kelly Reed-Hirsch, Harris County Public Health & Environmental Services
196	Administration, Coordination, and Leadership	<b>Engaging Stakeholders to Improve your School Health Program</b>	Miranda Graves, Arizona Department of Education
236	Administration, Coordination, and Leadership	<b>Using Systematic Assessment and Incentives for School Policy and Environmental Change</b>	DaNelle Jenkins and Monica Smith, Northern Kentucky Health Department; Michelle Eversole, Cincinnati Children's Hospital Medical Center
278	Administration, Coordination, and Leadership	<b>Lessons Learned from Four Coordinated School Health Program Implementation Strategies</b>	Kelley McDonough, School Health Connection, Louisiana Public Health Institute
293	Administration, Coordination, and Leadership	<b>Farm-to-School: Innovative Programming that Supports Healthful School Environments</b>	Olivia Thompson, College of Charleston and Claudia Wang, Francis Marion University
10	Research and Emerging Issues	<b>Child Abuse/Neglect (CAN) Training Study: Recommendations for Practice</b>	Elizabeth Fettrow, The University of Kentucky
20	Research and Emerging Issues	<b>Menstruation's Impact on School Performance: Perceptions of Adolescent Girls in Kenya</b>	Winnie Mucherah, Rebecca A. Brey, and Kendra Thomas, Ball State University
37	Research and Emerging Issues	<b>Incorporating Indoor Tanning in School Health Curriculum for Middle and High School Students</b>	Meagan Shipley, Texas A&M University, David Lohrmann, Indiana University
40	Research and Emerging Issues	<b>Characteristics of School Districts with Joint Use Agreements</b>	Sherry Everett Jones, Centers for Disease Control and Prevention



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43	Research and Emerging Issues	<b>“Everyone Is Doing It”: When Did Teenage Peer Sexual Harassment Become “Normal”?</b>	Kathleen Phillips, Misty Rhoads, Sheila Simons, and Richard Cavanaugh, Eastern Illinois University
45	Research and Emerging Issues	<b>School Nurses Going the Distance Despite Challenges and Policy Changes</b>	Michelle Lineberry, Elizabeth Fettrow, and Melody Noland, The University of Kentucky
103	Research and Emerging Issues	<b>Injury and Violent Risk Behaviors: Are Obese Adolescents at Higher Risk?</b>	Denise Seabert, Ball State University
135	Research and Emerging Issues	<b>Urban, School-Aged Child Oral Health: Closing the Gap with YRBSS Results</b>	Sue Baldwin, Buffalo Public Schools; Renee Retton, Roseann McNulty, and Ian Nathanson, University Pediatric Dentistry
183	Research and Emerging Issues	<b>Assessing the Impact of School Drug Education Exposure on Student Alcohol Consumption</b>	Ashley Merianos, University of Cincinnati
187	Research and Emerging Issues	<b>Cultural Immersion in Urban Settings: Developing Cultural Competency in Pre-Service Teachers</b>	Leigh Szucs, Texas A&M University
200	Research and Emerging Issues	<b>The Association between School Experiences, Alcohol Abuse/Dependence, and Depression in Students</b>	Ashley Merianos, University of Cincinnati
241	Research and Emerging Issues	<b>Factors Associated with Personal and Parental Decisions to be Vaccinated against HPV among Females</b>	Jovanni V. Reyes and Leigh Szucs, Texas A&M University
245	Research and Emerging Issues	<b>Students’ Use of Treatment and Counseling Services and Mind-Body Interventions: National Findings</b>	Wasantha Jayawardene and David Lohrmann, Indiana University
283	Research and Emerging Issues	<b>How School Climate and Adolescent Development Impact Health Behavior: A Conceptual Model</b>	Michael Mann, Alfgeir Kristjansson, and Megan Smith, West Virginia University's School of Public Health
15	Teaching and Learning	<b>Building Bridges with SNACK (Smart Nutrition and Conditioning for Kids)</b>	Tracy Perron, Tami Jakubowski, and Carole Kenner, The College of New Jersey
50	Teaching and Learning	<b>Solving Scenario-based Environmental Health Concerns Using a Teacher Resource Website</b>	Carol Cox, Michele Draper, Lauren Renschler, Emma Staecker, Truman State University; Joseph Visker, MN State University - Mankato
60	Teaching and Learning	<b>Using Personal Response Software to Enhance Sexual Decision Making</b>	Paul Finnicum and Lance Bryant, Arkansas State University
71	Teaching and Learning	<b>Technology and the Flu: A Technology-rich Lesson to Increase Adolescent Health Literacy</b>	Amie Carreon and Emilie Klein, Texas A&M University
77	Teaching and Learning	<b>Why Should I Teach Health? Advocating Pre-Service Teachers' Integration of Health in the Classroom</b>	Monica Webb and Jamie Williams, East Carolina University
78	Teaching and Learning	<b>Preparing Classrooms to Apply the WSCC Model via Student-Developed Apps</b>	Monica Webb and Jamie Williams, East Carolina University
88	Teaching and Learning	<b>Teaching Self-Efficacy of a Selected Group of Secondary Health Education Teachers</b>	Matt Hutchins, Indiana State University
115	Teaching and Learning	<b>Learning Theory by Doing: “GoPro” at Service Learning in Health Education</b>	Brittany Rosen, University of Cincinnati



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151	Teaching and Learning	<b>Improving Health Education Instruction in Middle School: A School Service Project</b>	Joanne Chopak-Foss and Kellie Penix, Georgia Southern University
166	Teaching and Learning	<b>National Standards for Sexuality Education: A Guide to Teacher Preparation</b>	Jane Petrillo, Kandice Porter, and Jasmine Ward, Kennesaw State University
177	Teaching and Learning	<b>Revising the Initial Health Education Teacher Education Program Standards</b>	Joe Halowich, SHAPE America and Mary Connolly, Program Chair, Cambridge College
203	Teaching and Learning	<b>SOPHE Accreditation Recommendations for Teacher Preparation Programs in School Health Education</b>	Susan Telljohann, University of Toledo, Ohio; David A. Birch, The University of Alabama; and Deitra Wengert, Towson University
218	Teaching and Learning	<b>Using Blogs to Enhance Student's Empathy towards Individuals with Disabilities</b>	Elisa McNeill, Leigh Szucs, Jennifer Farmer, Jovanni V. Reyes, and Austin Bates, Texas A&M University
262	Teaching and Learning	<b>"Quality Matters" In Online Health Courses: Are Your Courses Meeting National Standards?</b>	Judith Ausherman and V. LeAnn Krosnick, Cleveland State University
268	Teaching and Learning	<b>Community-Engaged Curriculum Development</b>	Benjamin Ingman and Elaine Belansky, University of Colorado, Denver
277	Teaching and Learning	<b>Implementation of the Fourth R Healthy Relationships Curriculum in Alaska</b>	Kami Moore, Alaska Network on Domestic Violence & Sexual Assault
2	Programs and Services	<b>Healthy Children = Healthy Minds: MHS' Approach to Helping Indiana Students Find Success</b>	Sarah Thompson, MHS
36	Programs and Services	<b>Enhancing School and Community Health in US-Mexico Border Communities through Teacher Empowerment</b>	Thenral Mangadu, The University of Texas at El Paso
47	Programs and Services	<b>Health Policies and Practices Among Secondary School in Taiwan and Thailand</b>	Noy Kay, Indiana University and Fu-Li Chen, Fu-Jen Catholic University
118	Programs and Services	<b>Calories Count: How well is Texas Meeting the 2012 USDA Caloric Targets for K-5 School Breakfast?</b>	Leigh Szucs, Amie Carreon, and Jovanni V. Reyes, Texas A&M University
119	Programs and Services	<b>Bite by Bite: Teaching Students to Love Veggies</b>	Peggy Johns, Pinellas County Schools and Anita Jimenez, All Children's Hospital
137	Programs and Services	<b>Student Perceptions of the Benefits of Participating in Teen PEP</b>	Sherry Barr, Center for Supportive Schools
141	Programs and Services	<b>Cultivating a Culture of Health through Innovative School-Hospital Partnerships</b>	Carolyn Buenaflor, Cedars-Sinai Medical Center
148	Programs and Services	<b>Using a Problem-Solving Model to Evaluate School Salad Bars</b>	Carolyn C. Johnson, Tulane School of Public Health and Tropical Medicine
171	Programs and Services	<b>Bloomington Like a Sunflower: Using Mind-body Exercise to Reduce Childhood Stress in the Classroom</b>	Claudia Wang, Francis Marin University and Doug-Chul Seo, Ewha Womans University
192	Programs and Services	<b>Providing Individualized Health Reports to High School Students to Improve Health Behaviors</b>	Emily Zagnit and Erica Irvin, HealthCorps



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194	Programs and Services	<b>Using EBI's in the Classroom-STRAPP: Students Taking Responsibility and Action to Prevent Pregnancy</b>	Darcy Padgett, Bee Busy Inc; Ryan Johnson, Xuwei Chen, Domonique Rodriguez, and Jeffrey Guidry, Texas A&M University   Transdisciplinary Center for Health Equity Research
215	Programs and Services	<b>Effects of Nutritional and Exercise Initiatives on the Health of School-aged Children</b>	Pamela Terry, Lorette Oden, Hal Marchand, and Fetene Gebrewold, Western Illinois University
220	Programs and Services	<b>Grab 'n Go Breakfast Options in High School: Requirements for Success and Barriers to Implementation</b>	Guenevere Hoy, Louisiana Public Health Institute
237	Programs and Services	<b>Obesity Prevention in Elementary School Students: Effects on Communication</b>	Daniella Carucci, University of Miami
238	Programs and Services	<b>Collaboration Key to Taking Regional Food Allergy Management &amp; Education (FAME) Program National</b>	Kathleen McDarby, St. Louis Children's Hospital
255	Programs and Services	<b>Lessons from Evaluating an Obesity Prevention Program: Children's Health Eating and Exercise</b>	Chia-Liang Dai and Ching-Chen Chen, University of Cincinnati
285	Programs and Services	<b>Schools Making a Difference: Tackling the Silent Disease of Eating Disorders</b>	Mardie Burckes-Miller, Plymouth State University and Stephanie Haines, Walden Behavioral Healthcare - Eating Disorders
193	ESG	<b>Evaluation of an Evidence Based Anti-Tobacco Curriculum in a Missouri Afterschool Program</b>	Lauren Renschler, Mackenzie Maher, Anna Wang, Elsa Snider, and Michele Draper, Truman State University
211	ESG	<b>An Evaluation of an Anti-Violence Curriculum in Rural Northeast Missouri Afterschool Program</b>	Emma Staecker, Miranda Ketcherside, Eli Puett, Christian Banez, and Sabiya Azim, Truman State University